**TOPIC 1: WHAT CLAUSES**

1. We want hardworking students in this school. (Begin: What….)
2. Botany holds many surprises for you. (Begin: What ……….)
3. NTV has many exciting programmes to watch. (Begin: what……..)
4. Animals need a lot of carbohydrates for their survival. (Begin What..)
5. Teachers need a lot of respect if they are to perform their duty well. (Begin: What………)
6. If you must pass you should have a lot of commitment. (Begin: what……..)
7. It was courage and not fear that drove us to battle. (Begin: What)

**TOPIC 2: THAT CLAUSES**

1. It is obvious that the lion is the most dangerous and most greedy of all animal kind. (Begin: That…….)
2. At one time, we were babies crawling on the ground and crying a lot and that is true. (Begin: That……)
3. It is true that Britain was at one time Uganda’s colonialist. (Begin: That……….)
4. Common knowledge las it that water boils at a hundred degrees celcious. (Begin: That……….)

**TOPIC 3: EXPRESSIONS OF PURPOSES**

1. She gave Paul the money to buy a kit bag. (Use. So that)
2. I have brought this paper for you to look through. (Use such that)
3. Get up quickly otherwise you will be punished. (Use in order)
4. The driver marked the box so that it could be identified. (Use in order)
5. He tiptoed across the room. He did not want to wake up the baby. (Join as one using for fear of)(Use incase……..)
6. He put on his best clothes so that he could look smart in the party. (Use in order)

**TOPIC 4: CONJUNCTIONS**

1. It rained heavily the other day but they continued to harvest potatoes. (Begin: Inspite, Despite, For all, Although)
2. It thundered dreadfully but the rains did not come. (Begin: Inspite, Despite, For all, Although)
3. His sudden acquisition of wealth has not made him proud. (Begin: Though)
4. I prepared extra food. I suspected my friend would arrive at lunch time. (Join a one using incase)
5. Peter is a scholar. Peter is our best athlete. (Use: ………..not only……)
6. My mother I a good gardener. My mother I a good cook. (Begin: Not only…….)
7. Tom asked to be excused from games. It wasn’t that he was lazy. He wasn’t feeling well. (Use…not….)
8. I shouted at the top of my voice. I wasn’t afraid of anything. I was only excited.

(Join a one using ………not………...)

1. The teacher knows the answer. The student also knows the answer. (Begin: Both………)
2. Neither you nor I am to blame. (Begin: Neither of……….)
3. Peter does not like swimming. John does not like swimming. (Join as one using………..neither ……..) (Begin: Neither……….)
4. Neither the teacher nor the student is to blame. (Begin: Neither the student……..)
5. Most men spend long hours in the bar drinking others visit the stadium to watch football.

 (Join as one using either…)

1. I did not see him. Ben did not see him. (Begin: Neither………..)

**TOPIC 5: ADJECTIVE: COMPARATIVES AND SUPERLATIVES**

1. Potatoes are less cheap than tomatoes. (Replace ‘than’ by ‘as’)
2. Oranges are much more expensive than before. (Begin: Orange are twice………..)
3. Man I no les and no more desirous of success today than he was long ago. (Begin: Man is just)
4. A month is longer than a week. (Use: Four time as…..)
5. Keeping our school books in the locker is quite wise but we might be wiser to take them home to study.

(It might be wiser ……)

1. Some people think both rest and medicine are equally effective. (Use:………..as medicine)
2. He struggled harder and harder but accomplished less and less. (Begin: The harder……..)
3. The task was not as interesting as I hard expected it to be. (Use……….than…….)
4. Mary does not speak English as well as Nansi. (Use: than)
5. Jane likes cocoa, Mary also likes cocoa. (Join as one ending too.)
6. He lived longer than his brother. (Re-write using four words)
7. The Nile is the longest river in Africa. (Use……..longer…….)
8. The Sheraton is the most expensive hotel in Kampala. (Use: more expensive ) (Use ……as……..as…….)

**TOPIC 6: QUESTION TAGS. (SUPPLY THE STATEMENTS BELOW WITH CORRECT QUESTION TAGS**

1. I am right……………………………….?
2. There are many girls in our class, …………………………….?
3. There is a mosque in the street…………………………………?
4. Let’s play ………………………………..?
5. Open the door……………………………..?
6. Pass the sugar……………………………..?
7. Go and help him…………………………...?
8. You don’t like oranges,………………………?
9. They didn’t come,…………………………….?
10. Someone has called……………………………?
11. You hate poetry ………………………………..?

**TOPIC 7: CLAUSES**

1. Musa ate a dozen mangoes. He was ill. He never wants to see a mango again. (Join as one sentence)
2. The woman is old. She has a fedded nose. She has five sons and four daughters.

(Join as one sentence ending ………..daughters)

1. The boy was knocked down by a speeding car. His father is a doctor.

(Join as one using a suitable relative clauses)

1. The tree has been struck by lightning. The old man used to hide his money in it. (join as one using a relative pronoun)
2. The old man has died. He used to own a shop. (Join as one using ………who…….)
3. Wilbar invented the first aeroplane. He died in 1913. Join using a relative clause)

**IF CLAUSES/CONDITIONAL CLAUSES**

1. If the head teacher had not been merciful, Alice would not have sat her examination. (Begin Hade…..)

(But for…)

1. We are allowed to leave the school campus on Sundays only. (Begin: unless…….)(Begin: if….)
2. If you do not obey your superviser, he will not approve your research work. (Re-write: without using if)
3. If he obeys my commands, I may forgive him. (Re-write using if III clause…)
4. If you had kept quiet, the victory was going to be yours. (Begin: Had…)

**DIRECT AND INDIRECT/REPORTED SPEECH**

1. I saw her last Friday, he said. (Re-write without qns marks)
2. “How old is she?” he asked. (Re-write without using inverted comma)
3. “What a tragic accident!” he exclaimed. (Re-write in reported speech)
4. It is a goal; he said “because the ball is in the net. (Re-write in reported speech)
5. How many trees you plant last year? He asked. (Re-write in reported speech)
6. The head teacher told the S.4 students to use the laboratory whenever they wanted. (Re-write using actual words of the head teacher)
7. “Can I use your mirror” George said to Jimmy. (Re-write using requested.)
8. Don’t come into the physics lab until you are told to do so.” The laboratory technician told the senior one students. (Re-write using prohibited)
9. Fatuma should repeat senior one” said the head teacher. (Re-write using: insisted…….)
10. “Silence” the teacher said. (Re-write Beginning: The head teacher……..)

**FOOT NOTES**

When re-writing sentences (Re-changing its structure) carefully note the following points.

1. Make sure you understand the given instructions properly.
2. Ensure that you understand what you are being asked to do.
3. Make sure that you do not temper the meaning of the original sentence.

Never switch or change tenses any how unless the sentences requires you to do so (E.g when direct and indirect speech, present tenses may change into past tense)

Always pay more attention to mechanical skills such as punctuation, word order, spelling, breaking words etc)

1. Sam is American. He will return home next December. His relatives are anxious to see him.

 (Join as one using looking forward……...)

1. We shall be happy to go there and meet him. (Use enjoy)
2. It’s time for them to stop imagining they will never be caught by the police. (Begin: It’s time they…)
3. They like going to the cinema better then attending lessons on Sunday evening. (Re-write using rather) or (Begin: They prefer……..)
4. I am afraid he will devote all his spare time to sports. (Begin: I am afraid of………)
5. She is afraid he will waste too much time and money on cocktail parties. (Begin: She is afraid of…….)
6. He managed to keep his temper. (Use succeeded)
7. She managed to pass the examination. (Use succeeded)
8. By over talking the former champion in the last half of the safari got his revenge. (Begin: He revenged…..)
9. Mary was busy plucking the chicken. (Re-write using occupied………)
10. The students did not complete the assignments in time. (Use delayed)
11. I can give you some money. Francis can give you even more. (Join as one beginning Francis can give….)
12. He is more miserly than I expected. (Replace miserly by generous.
13. When he met Mary he promised to look for her lost watch. (Use….assured…)
14. They sail to Mombasa every fourteen days. (Re-write ending Mombasa) do not use more than 6 words.
15. Kato lent his fountain pen to Joseph’s brother. (Begin: Joseph’s……….)
16. The patient was met to take bigger medicine by the nurse. (Begin the nurse………)
17. This watch can be repaired within one hour provided I get the right parts. (Re-write in active voice)
18. Will his father allow him to ride a new bicycle. (Ue let)
19. The class suddenly laughed. (Use…. Burst)
20. Akello is too weak to carry the table. (Use enough)
21. We should go home now. (Begin: It’s time)
22. I was lonely but I was never unhappy. (Begin: lonely)
23. The students said that they were sorry they had lost the teachers book. (use apologise)
24. As there was no vehicle I had to walk home. (Begin: there)
25. She wanted to buy a car but didn’t have enough money. (Use ….much as…….)
26. The thief was over powered and tied to leg of his own table. This happened before we reached there. (Begin: By the time…….)
27. The manager was said to have stolen the companies’ money. (Use: accused of…..) (Use charged…….)
28. Johnson is very stubborn he can easily eat the baby’s food. (Join a one using such………)
29. Timonah has not eaten rice for the last five months. (Use ……ago……)
30. It is locking that the robber killed the watchman. (Begin: That…..)
31. He hit hi child’s leg because he thought it was a snake. (Use ……thinking…..)
32. This school consists of girls and boys. (Use………comprises……….)
33. The priest rejected the offer given to him by the president. (Replace rejected with an appropriate phrasal verb)
34. In the last couple of minutes the centre forward scored a goal for Uganda. (Begin: A goal……)
35. It’s likely that he will leave school soon: (Begin: There…………..)
36. Having observed my behavior for a long time, he told me that hi parents were very poor. (Replace that by…….of…….)
37. Although a lion I a very strong animal it fears the elephant. (Use: A it is …………..)
38. Kato swore that he would never do math again. (Re-write using inverted commas)
39. The builder will complete the house next time. (Re-write in the passive voice)
40. The only thing we can do is to buy a new car. (end alternative)
41. After the storm the farmer had to have his fence repaired. (use arranged…..)
42. Someone told us a very interesting story yesterday. Re-write ending…….someone)

**PAPER ONE GROUP DISCUSSION QUESTIONS.**

1. You have been chosen by your school master to write to the head teacher proposing changes in the school rules and regulations. Write a letter showing how much change would be good for the school.
2. Write a speech thanking a manager of a factory of your class has just visited on a school outing.
3. Robbery are on the increase on your area. You recently attended a meeting at which residents discussed possible measures of preventing them. You have been asked to write a report of the residents ideas to be presented for cussing on some or all of the following:
4. Why robberies are on a high increase
5. Hiring trained security personel
6. Area increasingly become a slum
7. Respect for the LC system
8. Registering visitors to the area
9. Imagine that you travelled in a bus owned by the Kakise bus company from your village to Kampala and you were mistreated by the conductor on the bus. Write a letter of complaint to the general manager of the bus company.
10. The youth in the community are involved in a seminar or living positive with AIDS. Write a speech that you would deliver to the seminar participants.
11. You are looking for a job during vacation when you come across a newspaper with the following advertisement.

Applications are invited from suitable candidates for the post of filling clerk in the office of the chief administrative officer Serere. Minemal qualifications is UCE with credits in English language, math and commerce. Application should be addressed to CAO P.O 68 Serere. Write a formal application for this job giving information that is likely to get you selected for the position.

1. You wish to borrow some money to start a project in your village. The manager at the local branch of your bank has encouraged you to write an application for the loan. Write your application making sure that you don’t forget the following point:
2. The purpose of the project
3. The beneficiaries
4. Your plans for payment
5. Why you should be trusted with the loans.
6. Your current activities
7. Any person that should be trusted to support your intensions and activities.
8. Write a speech that you would make to thank an official of the ministry of education and sports. Who has just donated laboratory equipment’s in your school.
9. You are the DC prefect of your school. Write a speech that you would present on your school’s openday in the presence of a named guest of honour. The theme should be. “The importance of discipline and rules in our school.”
10. Write a letter to your pen friend in another country and tell him/her about a cultural function you recently participated in.
11. Imagine your mother is very ill and admitted in hospital. Write a dialogue that took place between you and your mother when you visited her in the hospital.
12. A very prominent person who is your family friend in your area has died unexpectedly. Write a tribute (eulogy) to be read at the funeral stating the person’s character and contribution towards the development of the area.
13. You have disappointed a friend. Write an apology to him or her showing clearly that you are aware of his or her feelings and need his or her forgiveness.
14. You are the sports commentator at a match between your school and the neighbouring school at O study write a live commentatory of the match for a Etop radio.
15. You have been invited by the English language teacher of S.2 at your school to talk to her class about effective debating. She wants you to give the class tips about.
* Preparing for debate
* Presenting one’s views
* Handling challenges from other speakers and audience.
* Summerising one’s points.

Present clear and convincing notes of your talk to the senior two class.

1. Mrs Elisa is an old lady who is visiting her granddaughter in senior one in Luzira Secondary School for the first time on foot. She has information that her granddaughter is waiting near the head teacher’s office.

Imagine that you have met her stranded at the main school gate. Write the directions you would give her.

1. Describe in careful details how to get from one place to another in your home area. Choose two points some distance apart and suppose that the journey was made on foot.

**END**